



SCHOOL
Connect **June 2024**
Grades I to VIII



From the Principal's Desk

As we navigate the complexities of our world, one truth remains clear: our actions today shape the world of tomorrow. At Ryan International Academy, we believe that fostering a better environment is key to ensuring a brighter future for all.

Our commitment to environmental stewardship is not just about reducing waste or conserving energy; it's about cultivating a culture of sustainability and responsibility. Every small action, from recycling a plastic bottle to conserving water, contributes to a larger impact. As educators, we have the unique opportunity to instill these values in our students, empowering them to become conscientious citizens and leaders.

This year, we have introduced several green initiatives across our events and activities. Our new recycling program is already making strides in reducing waste, and our plantation drive is in full swing. Moreover, we are integrating environment related activities into our curriculum, ensuring that our students understand the importance of sustainability and are equipped with the knowledge to make a difference.

Our school garden is a prime example of learning through doing. Students actively participate in planting and nurturing a variety of plants, gaining hands-on experience in Eco & Gardening period. This not only enhances their scientific understanding but also fosters a deep appreciation for nature.

But our efforts don't stop at the school gates. We encourage everyone in our community to adopt eco-friendly practices at home and in their daily lives. Simple actions like using reusable bags, reducing meat consumption, and supporting local produce can collectively lead to significant positive changes.

Let us remember that a better environment is the foundation for a better tomorrow. By working together and making conscious choices, we can ensure that future generations inherit a world that is not only sustainable but thriving.

Thank you for your continued support and dedication to our shared mission. Together, we can make a lasting impact.

- Ms. Sonika Kochhar Girotra,
Principal, RIAH



Editorial Committee:

Ms. Sonika Kochhar Girotra (Principal)

Ms. Kirti Ranjan (Middle School Coordinator)

“Quote of the month

*"The earth does not
belong to us. We belong
to the earth."*

The quote emphasizes our intrinsic connection to the Earth, urging us to view ourselves as stewards rather than owners. It calls for responsible environmental practices that honour this relationship and preserve the planet for future generations.

Coordinator Speak



In recent years, the importance of environmental conservation has become increasingly clear. Climate change, pollution, deforestation, and biodiversity loss threaten the planet's future. As future leaders, students have a crucial role in promoting environmental sustainability.

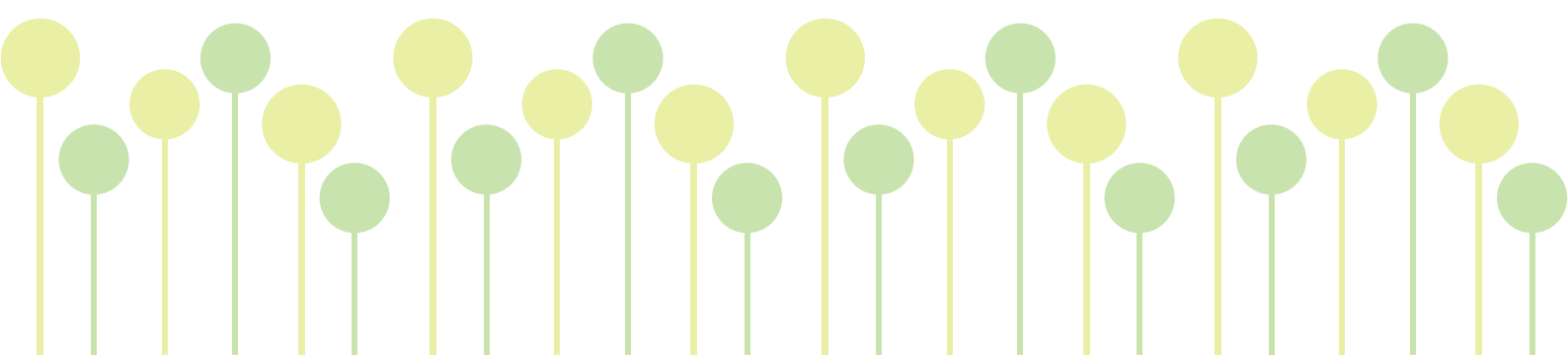
One essential step is educating themselves and others about environmental issues. Understanding the causes, effects, and potential solutions of these problems is vital. Students can significantly impact the environment by reducing waste. Actions like recycling, using reusable water bottles and bags, and reducing single-use plastics contribute to a cleaner environment.

Energy conservation is another critical area. Turning off lights, unplugging devices, and using energy-efficient appliances are small steps that make a big difference. Advocating for renewable energy sources in schools and communities can also drive broader change.

Encouraging sustainable transportation options is another way students can help. Walking, biking, carpooling, and using public transportation reduce the carbon footprint associated with daily commutes. These eco-friendly methods help decrease air pollution and reliance on fossil fuels.

Our Students engage in advocacy to drive policy changes and promote environmental justice. By participating in environmental campaigns and supporting legislation aimed at protecting natural resources, students influence broader systemic changes. Their actions today will shape the future, making proactive steps towards sustainability essential.

**- Ms. Kirti Ranjan,
Middle School Coordinator**



Activities

World Bicycle Day

On 3rd June, RIAH celebrated World Bicycle Day with a series of engaging activities tailored for grades I to VIII. Grades I to V participated in an extempore competition where they eloquently discussed the bicycle's benefits to personal health and the environment. Students highlighted how bicycles promote fitness and reduce carbon emissions, instilling early awareness of sustainable transportation choices. Meanwhile, grades VI to VIII delved into essay writing, exploring topics such as the autobiography of a bicycle, personal memories with bicycles, and the urban importance of bicycles today. These activities not only encouraged creativity and critical thinking but also underscored the broader impact of bicycles on community well-being and environmental sustainability.



World Environment Day

On 5th June, RIAH enthusiastically celebrated World Environment Day with a series of engaging activities aimed at promoting environmental awareness and sustainability among our students. This year, we were honoured to collaborate with CARE, an esteemed NGO dedicated to environmental conservation, to enrich our celebrations.

The day began with a special assembly where students gathered to learn from a representative of CARE, who spoke passionately about environmental stewardship and the importance of sustainability in our daily lives. This insightful session inspired our students to reflect on their role in protecting the planet and encouraged them to take proactive steps towards environmental conservation.

Following the assembly, students from grades V to VIII participated in a Planter Making Activity, where they creatively repurposed plastic bottles into planters. This initiative not only promoted urban gardening but also underscored the significance of reusing materials to reduce waste.



Activities

Meanwhile, grades III and IV engaged in a Mat Making Activity, crafting mats from recycled polybags. This hands-on activity highlighted the importance of recycling and reducing plastic waste, empowering students with practical knowledge about environmental sustainability.



In grades I and II, students participated in a Seed Ball Making Activity, creating seed balls that were donated to CARE for further environmental initiatives. This activity not only taught students about biodiversity but also instilled a sense of responsibility towards preserving our natural resources.



Overall, the celebration of World Environment Day at RIAH was a resounding success, fostering a deeper understanding of environmental issues and inspiring our students to become thoughtful stewards of our planet. We look forward to continuing our efforts in promoting sustainability and making a positive impact on our environment.

World Ocean Day

On 8th June, 2024, RIAH celebrated World Ocean Day with a host of engaging activities that underscored our commitment to environmental education and sustainability. Students from grades I to VIII participated enthusiastically, showcasing their creativity and dedication to ocean conservation.



The day commenced with a Poem Recitation Competition for grades I to V, focusing on themes vital to ocean preservation: 'Fish are Friends, Not Food', 'Say No to Plastic', and 'Action Starts with Awareness'. Through their expressive recitations, students eloquently conveyed messages advocating for marine life protection and the reduction of plastic pollution. This activity not only nurtured their creativity but also instilled a sense of responsibility towards safeguarding our oceans.

Meanwhile, grades VI to VIII immersed themselves in an Ocean-themed Art Contest. Using painting or drawing techniques, students created stunning artwork inspired by the ocean, marine life, and



Activities

coastal landscapes. Their vibrant compositions reflected their deep appreciation for marine biodiversity and highlighted the beauty and importance of our oceans.

These activities on World Ocean Day at RIAH served as a platform to educate and inspire our students about environmental stewardship. By engaging in artistic expression and thoughtful reflection, students not only enhanced their understanding of ocean conservation but also committed themselves to becoming advocates for sustainable practices.

Father's Day

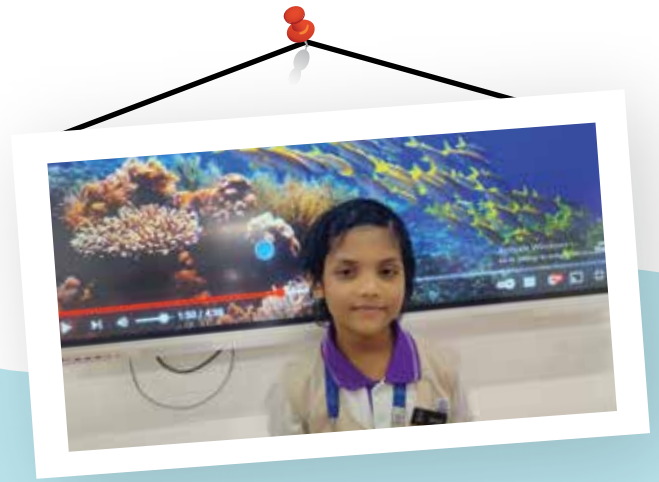
On 20th June, 2024, RIAH celebrated Father's Day with heartfelt activities that honoured the special bond between fathers and their children. Students from grades I to VIII participated enthusiastically, showcasing their creativity and appreciation for their fathers.

Grades I to V participated in a Calligraphy Paragraph Writing Competition themed 'Thank you for being my mentor, and my biggest fan!' Students used cursive strokes to express gratitude to their fathers in beautifully crafted paragraphs. Each entry included a photograph or collage, adding a personal touch to their entries in the school activity scrapbook.

Meanwhile, grades VI to VIII joined the 'Me and My Papa - Best Moments' Photo Gallery competition. Students selected a precious photo from their family album featuring their father and captioned it with heartfelt words, celebrating cherished memories and the special bond they share.

These activities fostered gratitude and appreciation among students while celebrating the significant role of fathers. By creatively expressing their feelings through writing and photography, students honoured their fathers' love and support, strengthening familial bonds and creating lasting memories.

**- Ms. Kirti Ranjan,
Middle School Coordinator**



Activities

World Music Day and International Yoga Day

RIAH celebrated International Yoga Day on 21st June with great enthusiasm, embodying our commitment to holistic well-being. The highlight of the event was an inter house yoga competition where students demonstrated their flexibility, strength, and inner peace through various yoga asanas. Each performance was remarkable, showcasing not only physical prowess but also the mental discipline cultivated through yoga practice. After the competition, participants and spectators alike enjoyed a session of musical yoga, blending the tranquil benefits of yoga with uplifting musical rhythms. This unique activity fostered a sense of harmony and joy among students, teachers, and staff, reinforcing the importance of integrating mindfulness into daily routines.

At RIAH, we prioritize the nurturing of mind, body, and spirit, fostering a culture that promotes a healthy and balanced lifestyle. The success of our International Yoga Day celebration was a testament to the dedication and enthusiasm of our school community.

- Ms. Kunica Rai,
PRT

Community Service - Ankuram

As we witnessed the increasing impact of climate change and environmental degradation, the importance of fostering a green environment became more crucial than ever. A green environment not only enhanced the beauty of our surroundings but also supported biodiversity, improved air quality, and contributed to overall well-being.

In light of this, we proudly announced our Community Service activity for June 2024: Ankuram - Plant a Sapling. This initiative aimed to encourage everyone in our community to take an active role in creating a sustainable future by



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planting a sapling in their surrounding area or a pot at home. Throughout the month of June, participants planted saplings, captured the moment with photos, and shared them along with their names using the provided link. Additionally, participants were encouraged to plant a minimum of 25 saplings within their society and submit a certificate on their society's letterhead as a supporting document to the school.

Together, we made our community greener and healthier, one sapling at a time. These small contributions led to significant positive changes for our environment.

- Ms. Sifa Rahmania,
Primary Coordinator

Special Assembly

World Environment Day

Ryan International Academy Hinjawadi organised a special assembly on the occasion of World Environment Day, aimed at raising awareness about environmental conservation.

The assembly began with a skit performed by the students of grade I and II. The skit depicted the dire consequences of neglecting our environment and highlighted simple yet effective ways individuals can contribute to conservation efforts.

Following the skit, a student from grade VIII Kuhu Kala presented a role play on Greta Thunberg, the young environmental activist who has inspired millions around the world. Kuhu delivered a passionate speech that echoed Thunberg's real-life addresses, inspiring the audience to take immediate action against climate change.

The students of grade V showcased excellent acting skills through a thought provoking skit on environment conservation and conveyed the message powerfully, leaving a lasting impression on the audience.

Students of grade VI to VIII performed a beautiful dance to a song based on nature and environment, that conveyed the beauty of our planet and the urgent need to protect it.

The assembly concluded with an address by our esteemed Principal, Ms. Sonika K Girotra. She emphasized the importance of environmental conservation and the role of young people in this crucial endeavor.

The special assembly on World Environment Day reminded everyone of their responsibility towards the environment and motivated them to take positive actions for a sustainable future.

- Ms. Archana Tiwari,
TGT



Special Assembly

Classroom Activities - Math

At RIAH, our commitment to fostering a deep and meaningful understanding of mathematics is evident through our innovative Math Activity Lab. This article explores how hands-on learning experiences have enriched the mathematical journey of our students across various grades, highlighting their engagement and growth.

In grade I, students embarked on a journey of spatial awareness with activities centered on position words using blocks and various objects. These interactive sessions enabled students to grasp concepts like before, after, between, up, and down through hands-on exploration. Similarly, grade II students honed their skills in number building using abacus and blocks, reinforcing concepts of addition and subtraction. They also delved into the practical application of these skills

using currency, learning about different denominations and their real-world significance. These activities not only sparked curiosity but also laid a strong foundation for mathematical understanding.

Grade III students used the abacus to recall properties of subtraction, reinforcing their understanding through tactile and visual aids. This interactive approach facilitated a deeper comprehension of subtraction principles, preparing students for more complex mathematical challenges.

In grade IV, students engaged in an exciting multiplication table dice game, transforming the learning of multiplication into an enjoyable and educational activity. By rolling dice and strategizing multiplication outcomes, students enhanced their arithmetic skills while having fun.

Grade V students explored the concept of multiplication by counting meeting points, applying mathematical principles in practical scenarios. This hands-on approach encouraged students to think critically and creatively about multiplication, reinforcing their understanding through real-world examples.

Grade VI students also delved into the historical method of the Sieve of Eratosthenes to explore prime numbers. This engaging activity encouraged critical thinking as students actively identified prime numbers and collaborated with peers to discuss their findings. By applying the algorithmic steps practically, students not only deepened their understanding of prime numbers but also sharpened their logical reasoning skills. This hands-on approach made complex mathematical concepts accessible and relevant, fostering a deeper appreciation for mathematical theory.

In grade VII, students applied their mathematical skills by multiplying two rational numbers using a rectangular sheet divided into equal segments. This visual representation allowed them to understand the concept of multiplication of fractions in a tangible way, promoting a deeper understanding of rational numbers and their operations.



Special Assembly

In grade VIII, students engaged in a tactile learning experience with the multiplication of rational numbers using paper strips. This innovative approach allowed students to visualize fractions and manipulate them tangibly, enhancing their comprehension of multiplication principles. Through collaborative experimentation and peer discussions, students gained confidence in applying mathematical rules and solving problems involving fractions. This activity not only reinforced conceptual understanding but also nurtured a practical skill set essential for future mathematical endeavors.

The Math Activity Lab at RIAH continues to be a cornerstone of our educational approach, fostering student engagement, curiosity, and proficiency in mathematics. By integrating hands-on learning experiences into our curriculum, we empower students to become active learners who understand the relevance of mathematics in everyday life. Moving forward, we are committed to expanding these experiential learning opportunities, ensuring that our students develop into confident problem-solvers equipped for academic success and beyond.

- Ms. Megha Gupta,
TGT and Ms. Sonal Sonar, PRT

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Passion Building - Indian Culture and Heritage

The Indian Culture and Heritage Club at Ryan International Academy is a vibrant initiative dedicated to celebrating and preserving the rich diversity and traditions of India. It serves as a platform where students can come together to share their passion for Indian culture, history, art, and traditions through various engaging activities and discussions.

Members of the club have the opportunity to deepen their understanding and appreciation of India's cultural heritage. They explore diverse topics such as Indian festivals, symbols, historical significance, and the multifaceted aspects of Indian culture. The club not only promotes awareness but also fosters a sense of pride and connection to India's rich cultural tapestry.

Participating in the Indian Culture and Heritage Club offers students a chance to connect with like-minded peers who share a love for India. It provides a space where they can learn, discuss, and celebrate India's cultural richness, thereby nurturing a deeper sense of cultural identity and appreciation among the school community.

- Ms. Sankalita Majumder,
TGT



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Investiture Ceremony

The investiture ceremony at RIAH was a grand and memorable occasion, graced by the distinguished presence of Mr. Prasad Gokule, Sr. Police Inspector, Hinjawadi, and Ms. Prema Patil, Assistant Police Inspector. The ceremony began with a warm welcome to the esteemed guests, whose presence added immense prestige to the event. Mr. Gokule delivered an inspiring speech, emphasizing the significance of leadership, integrity, and community service, leaving the audience spellbound. Ms. Patil's address, filled with wisdom and motivation, encouraged the young leaders to embrace dedication and resilience.

The highlight of the ceremony was the impressive parade by the newly elected student council members, showcasing their discipline and commitment. Following this, the ASE awards were presented to meritorious students who excelled in academics, music, sports, and other fine arts, celebrating their outstanding achievements. The newly inducted leaders pledged to uphold the values and ethos of RIAH, vowing to lead with honour and responsibility.

The ceremony concluded with a symbolic plantation activity, representing growth, sustainability, and a greener future. A heartfelt vote of thanks echoed the sentiment of pride and hope. The event truly reflected the school's dedication to fostering future leaders and creating a legacy of excellence.

**- Ms. Sifa Rahmania,
Primary Coordinator**

Innovation

At RIAH, our Innovation Academy fosters a spirit of inquiry and discovery through hands-on projects that bring science to life. Here's a glimpse into the innovative projects our students have embarked on across different grades:

Pulley - Based Flag Hoisting Project - Grade I
Grade I students embarked on an exciting journey



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into the world of simple machines with their pulley-based flag hoisting project. Through this hands-on experience, they not only learned about mechanical advantage but also discovered how pulleys are used in everyday scenarios.

Mobile Projector with Convex Lens - Grade II

In grade II, students explored optics by constructing a mobile projector using a convex lens. This project not only introduced them to concepts of light and magnification but also sparked their curiosity in the principles of optics.

Archimedes' Screw - Grade III

Inspired by ancient engineering marvels, grade III students created their own Archimedes' screw. This project not only demonstrated principles of fluid mechanics but also highlighted the historical significance of Archimedes' contributions.

Drip and Sprinkler Irrigation Systems Grade IV

Fourth graders delved into sustainable agriculture by designing and implementing both drip and sprinkler irrigation systems. This hands-on project underscored the importance of water conservation and efficient irrigation practices.

The Three Classes of Levers - Grade V

Our fifth-grade students explored the mechanics of levers through experiments and model-building activities. They learned about the three classes of levers, their mechanical advantages, and applications in everyday tools.

IR Thermometer with MLX90614 Sensor - Grade VI

Grade VI students ventured into electronics and thermal sensing with their IR thermometer project using the MLX90614 sensor. This project introduced them to non-contact temperature measurement and sensor technology.

Free Energy from Road with Piezoelectric Materials - Grade VII

Seventh graders explored renewable energy by



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experimenting with piezoelectric materials to harness energy from road vibrations. This innovative project showcased their understanding of alternative energy sources and sustainability.

Van de Graaff Generator - Grade VIII

In grade VIII, students delved into electrostatics by constructing and experimenting with a Van de Graaff generator. They explored the generation and applications of static electricity, diving deep into scientific research.

We are immensely proud of the creativity and dedication shown by our students throughout these projects. Their enthusiasm for science and innovation continues to inspire us all. As we look ahead, we anticipate more exciting discoveries and inventions as our students explore the wonders of science and technology at RIAH.

- Mr. Bhanu Sharma,
Innovation Guru

Field Trip

Grade I and II students from Ryan International Academy Hinjawadi on 18th June embarked on an exciting field trip to Pimpri Chinchwad Science Park. This educational outing provided our young learners with a hands-on opportunity to explore various scientific principles in a fun and interactive environment.

During the trip, students engaged in interactive exhibits and demonstrations that sparked their curiosity and imagination. They discovered the wonders of science through activities that showcased fundamental concepts. From exploring simple machines to observing natural phenomena, the field trip encouraged students to apply their classroom knowledge in real-world contexts.

The visit to Pimpri Chinchwad Science Park not only enriched students' understanding of science but also fostered a sense of wonder and excitement about the natural world. It was a memorable experience that complemented their academic learning and inspired them to explore the fascinating realm of science further.

At RIAH, we believe in providing holistic educational experiences that ignite curiosity and promote hands-on learning, preparing our students to become lifelong learners and critical thinkers.

- Ms. Kirti Ranjan,
Middle School Coordinator



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15 Books Reading Campaign

In an effort to foster a love for reading among students, Ryan International Academy, Hinjawadi launched the innovative 15 Books Reading Campaign on 12th June 2024. The initiative aims to promote literacy and encourage students to explore the joys of reading. The campaign was inaugurated in a vibrant ceremony held at the school's Multipurpose Hall, with Ms. Sonika Kochhar Girotra, the Principal, leading the event. Esteemed authors Mr. Ajay K Pandey and Mr. Vishal Bhandi graced the occasion as chief guest and guest of honour, respectively.

The event commenced with a warm welcome by the head boy and head girl, who badged the guests and participated in a plantation activity. The school choir enhanced the atmosphere with a melodious song. The Multipurpose Hall was beautifully decorated with colourful banners, posters, and ICT displays showcasing various book genres, literary works, and inspirational quotes about the power of reading.

In her opening address, Librarian Ms. Megha Madhavan emphasized the significance of reading in a child's educational journey. "Books are gateways to knowledge and imagination. Through this campaign, we aim to instill a lifelong love for reading in our students, helping them become well-rounded individuals," she remarked, highlighting the importance of post-reading reflection sheets.

Principal Ms. Sonika Kochhar Girotra called upon students to take a pledge to read at least 15 books in a year. She underscored the transformative impact of reading and encouraged Ryanites to explore the diverse genres available in the school library.

Students brought books to life by dressing as characters from different genres such as Horror, Fantasy, Historical Fiction, Mystery, Autobiography, and Comedy. They engaged the audience by



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discussing their respective genres and book characters, thereby enriching the understanding and appreciation of literature among attendees.

Authors Mr. Ajay Kumar Pandey and Mr. Vishal Bhanti read excerpts from their books, sparking insightful discussions on the creative process, the importance of reading, and the journey to becoming an author. Their interactions inspired students to cultivate reading habits and hone their writing skills.

The campaign concluded with a ribbon-cutting ceremony that inaugurated a grand book fair for students and staff. The authors, Principal Ms. Sonika Kochhar Girotra, and Librarian Ms. Megha Madhavan extended their best wishes to all Ryanites with the motto, "Happy Reading and Keep Reading!"

**- Ms. Megha Madhavan,
Librarian**



Celebrating Father's Day with Nature

On 15th June, 2024, Ryan International Academy Hinjawadi (RIAH) embraced the spirit of Father's Day with a special event that combined outdoor adventure with environmental stewardship. Partnering with Go Green NGO, fathers and children embarked on an enriching journey to Quadron Hill for a morning filled with hiking and tree planting.

The morning began with an invigorating hike up Quadron Hill, offering breathtaking views and bonding opportunities for fathers and their children. Upon reaching the summit, the participants united in planting Sheesham trees, symbolizing growth, sustainability, and a shared commitment to nurturing the environment.

Amidst the greenery, the day continued with joyful songs echoing through the hillside, fostering a harmonious and celebratory atmosphere. Back at RIAH, the festivities culminated in a heartfelt

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cake-cutting ceremony, where laughter and warmth filled the air as families rejoiced in their shared experiences.

The Father's Day celebration at RIAH not only strengthened familial ties but also instilled a deeper sense of ecological awareness among the participants. By planting trees together, fathers and children not only created lasting memories but also made a tangible contribution to preserving our natural surroundings.

At RIAH, such initiatives exemplify our commitment to holistic education and community engagement. We believe in nurturing not only academic excellence but also values that promote sustainability and a harmonious coexistence with nature.

As we reflect on this memorable day, we are reminded of the importance of celebrating family bonds and working together towards a better, greener tomorrow.

**- Ms. Kirti Ranjan,
Middle School Coordinator**

Community Unites for World Environment Week: RIAH and Pune Go Green Lead Dam Restoration Effort

In a remarkable demonstration of community spirit and environmental stewardship, Ryan International Academy Hinjawadi launched World Environment Week with a significant dam restoration project. Collaborating with the NGO Pune Go Green, the initiative aimed to ensure a reliable water source for wildlife in the Hinjawadi forest, reducing the need for animals to venture into urban areas in search of water.

On 2nd June, 2024, students, parents, and staff of Ryan International Academy Hinjawadi joined forces with the Pune Go Green team to restore a crucial dam within the forest. The project involved a coordinated effort where volunteers formed a human chain to transport gunny bags filled with soil. This collective endeavour culminated in the construction of a robust water storage wall, providing a sustainable solution for local wildlife.

The event witnessed enthusiastic participation from across the school community, including students, parents, and even grandparents. Their combined dedication and hard work not only addressed a critical ecological challenge but also underscored the power of community action in conservation efforts.

Participants expressed a profound sense of accomplishment and unity. "It was inspiring to see everyone come together for a common cause," remarked one parent. "We learned that even small actions, when combined, can lead to significant positive changes," shared Atharv Singh from grade VI.



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The collaboration between RIAH and Pune Go Green sets a shining example of how community-driven initiatives can bring about tangible change. It emphasizes the pivotal role of collective efforts in addressing ecological challenges and fostering harmonious coexistence between humans and nature.

- Ms. Kirti Ranjan,
Middle School Coordinator

Celebrating Success at Abhivyakti

Ryan International Academy Hinjawadi (RIAH) proudly celebrates the outstanding achievements of its students at the Abhivyakti inter-school competition hosted by Amanora School. Our students from grades VII and VIII showcased exceptional talent and dedication by dramatizing an excerpt from Shakespeare's "The Merchant of Venice," earning the prestigious 2nd place. Their performance not only captivated the audience but also demonstrated a deep understanding and appreciation of classical literature, bringing Shakespeare's timeless work to life in a remarkable way.



In addition to our older students' achievements, our younger talents also left a lasting impression at the competition. Kiara Ranjan from grade II delighted everyone with her character portrayal, while Tiana Khanna from grade III participated in Twist a Tale, showcasing creativity and confidence on stage. Furthermore, students from grade V and VI—Smahi Singekar, Pratyush Phapagire, Atharv Singh, and Aliya Siddiqui—exhibited their skills with enthusiasm, highlighting their hard work and dedication to excellence.

These accomplishments are a testament to the commitment of RIAH in nurturing holistic development and fostering a love for the arts among its students.

- Ms. Kirti Ranjan,
Middle School Coordinator



Health, Safety and Child Protection

Staff Training- No Corporal Punishment

On 13th June, Ryan International Academy Hinjawadi (RIAH) conducted a comprehensive staff training session led by HSCP Head Mr. Uday, focused on cultivating a positive learning environment devoid of corporal punishment.

The training session covered essential topics, beginning with an exploration of the detrimental effects and legal ramifications of corporal punishment. Mr. Uday emphasized the adoption of positive discipline techniques, such as active listening, effective communication, and conflict resolution strategies. Teachers were encouraged to collaboratively establish clear classroom expectations with students, nurturing a sense of accountability and mutual respect.

Central to the training was the importance of building strong teacher-student relationships grounded in trust and respect. De-escalation tactics and emotional regulation methods were introduced to effectively manage challenging classroom scenarios. Practical case studies provided opportunities for teachers to apply positive discipline approaches in real-life situations.

By advocating for non-punitive methods, the training aimed to foster a nurturing and inclusive classroom environment. It equipped teachers with valuable tools to promote a positive and encouraging atmosphere, thereby supporting both academic progress and personal development among students.

Our Staff echoes the sentiment - Safe Ryanites, Happy Ryanites!!

**- Ms. Kirti Ranjan,
Middle School Coordinator**



Health, Safety and Child Protection

Parent Teacher Meeting

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**- Ms. Kirti Ranjan,
Middle School Coordinator**





PARENT'S CORNER

Better Environment, Better Tomorrow: A Parent's Perspective

As a parent, I believe deeply in the importance of instilling values that prioritize environmental stewardship in my child's upbringing. Every day, I strive to teach my daughter the significance of respecting and preserving our natural world. From the simple act of recycling to discussing the impact of our choices on the planet, I aim to nurture a sense of responsibility and connection to the environment.

I encourage her to explore nature, to marvel at its beauty, and to understand the interconnectedness of all living things. Together, we engage in activities that promote sustainability, whether it's planting trees in our community, reducing our plastic usage, or participating in local clean-up efforts. These experiences not only teach practical skills but also foster a deep appreciation for the Earth's resources.

I believe in leading by example, showing my child that every action, no matter how small, can make a positive difference. By modeling eco-friendly behaviors and discussing environmental issues openly, I hope to inspire my daughter to become a thoughtful steward of the planet.

Ultimately, my goal is to empower her to think critically about environmental challenges and to take proactive steps toward creating a better future. I want my child to grow up understanding that their choices today can have a lasting impact on tomorrow—a tomorrow where we all live in harmony with nature, ensuring a better world for generations to come.

- Mr. Aniket Ranjan,
Parent of Ms. Kiara Ranjan - Grade II 'C'

STUDENT'S CORNER

Our Beautiful Earth

In the morning light, under skies so blue,
Trees whisper secrets, the rivers flow true.
Mountains tall and valleys wide,
Nature's wonders, we take in with pride.

Oh, our beautiful Earth, so vast and so grand,
Let's join hands together, protect this land.
From forests green to oceans deep,
Our home, our planet, we'll always keep.

Animals roam freely, in their habitats they roam,
From jungles dense to deserts, they find their home.
Birds soaring high, in the clear blue sky,
Nature's harmony, let's keep it nearby.

Reduce, reuse, recycle, every single day,
Make the world cleaner, in every little way.
Plant a tree, save the bees,
Protect the oceans, from the mountains to the seas.

Oh, our beautiful Earth, so vast and so grand,
Let's join hands together, protect this land.
From forests green to oceans deep,
Our home, our planet, we'll always keep.

For future generations, let's do what's right,
Preserve our Earth's beauty, from morning to night.
With love and care, we'll make it through,
Our beautiful Earth, for me and you.

- Ms. Jayshree Singh,
Grade V 'A'

Upcoming Events

- National Doctor's Day
- International Plastic Bag Free Day
- Environment Week
- Ryan Sir's Birthday
- World Population Day
- National Parents Day
- International Tiger Day
- Kargil Diwas

